

Who are you – our identity and how we see ourselves

Limiting beliefs – your beliefs – internal dialogue – how you ‘see’ the world

Money:

Love:

Health:

You can't think about what you don't want to think about without thinking about it

Beliefs in ECE

Your Philosophy - why

What are your views and beliefs on:

1. all children are competent and capable learners
2. children should be independent as soon as possible
- 3.
- 4.
- 5.

ask each other where these views have come from?

Pedagogy is **how** we approach curriculum. What should children be learning? How do we decide the content of the learning? How will they learn?

Practice is **what**

Critical Theory and Te Whāriki PG 62 – impact on philosophy, pedagogy and practice. Therefore an impact on curriculum.

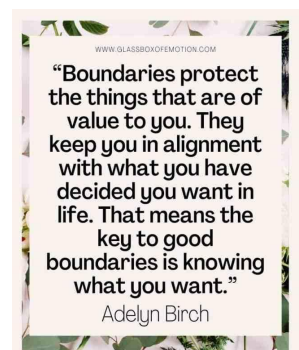
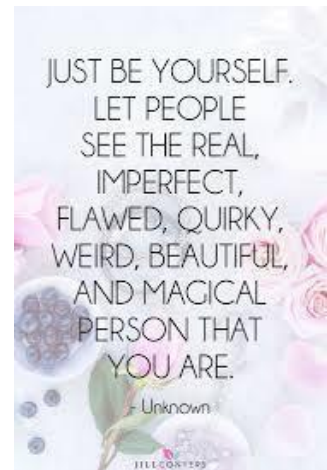
Communication

- 7 % words
- 38% how we say (tone)
- 55 % how we look

Boundaries

I should _____

I should _____



Celebrating Northlands Tamariki Conference

Re-imagining your creative self in ECE Kia mau ki ngā mahi toi – hold fast to creativity

Imagine something about yourself you would like to be different – lets imagine tomorrow you have more of that.

4 things you will notice about yourself.....

- 1.
- 2.
- 3.
- 4.

4 things your colleagues will notice about you.....

- 1.
- 2.
- 3.
- 4.

Start doing	Stop doing	Keep doing

<p style="color: #4F81BD; font-size: small;">What is clearer for you now?</p>	<p style="color: #4F81BD; font-size: small;">What is your learning today?</p>	<p style="color: #4F81BD; font-size: small;">What might be different in the future?</p>
---	---	---

